United Campus Update

Design work for the new additions and remodeled areas is nearly complete with finishes, cabinetry and kitchen equipment being finalized by early December.  Construction started in early September, beginning with excavation in the areas of the new additions.  Work on the footings and foundation has followed and will lead into the building structure, walls and roof.

Other site work that has been put in place include a temporary bus loop, parking areas and a new shot/disc area north of the existing track. Work will continue through the winter months inside the building additions.

Finish work and final site work will continue through the spring and summer months of 2014. Remodeling inside the existing building will take place after school is out on May 12, 2014.

Building additions and remodeling are scheduled to be complete by the start of our school year in September of 2014.

Become a friend of Blair-Taylor’s Facebook page to view updated visual pictures on construction progress.

D.F. Dervetski

Superintendent

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![C:\Users\jotenk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OIQBLKPR\MC900290671[1].wmf]()From the Desk of the High School Principal…

**Attendance**

Attendance continues to be very important for success in school and on the job.It is nearly impossible for a student to succeed in middle/high school without maintaining regular attendance. Truancy is the major cause of failure and of students not successfully completing high school.  Truancy is defined by Wis. Statue. #118.16 (c),which states, "Truancy means any absence of part or all of one or more days from school during which the school attendance officer (principal) has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil."  Truancy includes leaving school during the day without checking out through the 7-12 office, and missing all or part of a day or an individual class period without a legitimate excuse.  Parents are notified by mail and/or telephone if possible.  Consequences of habitual truancy may include a fine (of approximately $50), depending on the county, and may include driver’s license suspension.  The consequence may be repeated several times during the school year if the problem with truancy continues.

**ABSENCES (excused):** Students may not be absent from school more than ten (10) days per school year.

1.  Absences excused within 5 days per semester/ ten (10) day limit per year are:

a. An advance request by a parent/guardian for a reason they deem appropriate and which is approved by the principal, or

b.   An illness verified by a parent/guardian.

2. Absences excused outside the ten (10) day limit per year are:

a.    Illness or medical appointments excused by medical documentation,

b.   Court or legal procedure excused by legal documentation,

c.    Death or major illness in the immediate family, or

d.   Long-term illness excused by medical documentation or verified by the school.

e.   Medical/dental examinations should be scheduled after school or during student study hall periods if possible.

Note: The office will ask for a doctor's note.

Note: A school letter may be sent home to inform parents of the excused and/or unexcused absences.

**Family Access (Viewing Grades on-line)**

Family Access provides an easy-to-use, secure, and comprehensive school-to-home portal that gives parents and students instant access to grades, attendance, and much more.  Blair-Taylor students and parents can be given a user name and password to use to view their grades.  Please call Pam Nehring in the office for a user name and password (608-989-2525).

**Parent/Teacher Conferences**

7-12 parent/teacher conferences for second semester will be on Thursday, February 20, from 4:00 p.m.-8:00 p.m. and Friday, February 21, from 8:00 a.m. to 12:00 p.m.  We look forward to seeing everyone there.

**Middle School Recognition Day**

Our 8th grade recognition / honor day will be on Friday, May 9th.  It will begin at 2:00 p.m. in the 7-12 gym.  Family members and friends are invited to come and share in this special event.

**Graduation**

Graduation will come sooner than you think.  Graduation is at 1:00 p.m. on Saturday, May 10th, in the high school gymnasium.  I know seniors and parents are gearing up for this event, but I encourage you to take some time to reflect on your children’s accomplishments, enjoy what they are doing now, and support them in their future goals.  Good luck to all graduating seniors.

![C:\Users\jotenk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\13KE1M4O\MC900030254[1].wmf]()
From the Desk of the Elementary School Principal…

**Free and Reduced Lunches**

Families’ incomes may fluctuate during the school year; if income changes merit, feel free to contact the elementary office for a free / reduced lunch form. The form can be filled out at any time during the school year.

**Elementary Dates**

Veterans Day Program Nov 11

Movie Night  Nov 15

Reading Night  Nov 21

Elementary winter/holiday concert Dec 13

Last day before winter break  Dec 22

First day back after winter break  Jan 3

![C:\Users\jotenk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O8MY5X5X\MC900212797[1].wmf]()School Counseling News

Hilary Walters, 7-12 Counselor

989-2525, ext. 204; walteh@btsd.k12.wi.us

**Financial Aid**

On **Wednesday, November 20th,** Blair-Taylor will be hosting Ms. Ellen Krieger, a College Access Advisor from the Great Lakes Higher Education Guaranty Co.  Ms. Krieger will be meeting with 11th and 12th grade students and parents at **6:00 pm in the HS library** to give an overview of the financial aid process for all college-bound students.  The 45-minute presentation will provide a comprehensive look at what financial aid is and the responsibilities that come with it.  It will include information on the types of financial aid, how to apply for financial aid, and how financial aid is awarded. Both parents and students should attend the informational meeting.

On **Wednesday, March 5th,** from **5:00 - 7:00 pm,** Blair-Taylor will be offering a FAFSA completion event in the HS computer lab for senior students and parents.  The Free Application for Federal Student Aid (FAFSA) is used to apply for federal student aid programs such as grants, work-study, and loans.  It is also used to determine some state aid and financial aid offered by colleges and universities.  A college access advisor from Great Lakes will be on hand to answer questions and help students and parents complete their FAFSA applications.

You will need to refer to the following information to complete your FAFSA:

* Your social security number
* Your driver’s license (if any)
* 2013 Federal tax returns (student & parent)
* 2012 Federal tax returns if 2013 returns are not complete (student & parent)
* Knowledge of current savings and checking amounts

**Post Secondary Application Deadlines**

Seniors should be working on college applications.  Deadlines for fall 2014 admissions are as early as December 1, 2013, and some admissions remain open until all spaces are full.

The fee to apply to Wisconsin Technical Colleges ([www.witechcolleges.org/apply/apply\_now.php](http://www.witechcolleges.org/apply/apply_now.php)) is $30, and the fee to apply to the UW System (apply.Wisconsin.edu) is $44.  If you participate in the free and reduced lunch program, please see Mrs. Walters for an application fee waiver.

**Scholarships**

Seniors are encouraged to check the BTHS website for up-to-date scholarship information.  **NEVER** pay for a scholarship search!! <http://www.cms4schools.com/btsd/high/scholarships.cfm>

**2013-14 Student Scheduling**

I will be meeting with 8-11th grade students in November to go over next year’s scheduling.  The course description booklets will be in the form of a Google doc this year.  We encourage parents to be active in the scheduling process.  Please look over the course descriptions with your student and find classes that best meet their needs.

If you are a college bound student, please keep in mind that most universities are expecting that students take 3-4 years of math and science along with 2 years of a foreign language.  Check with Mrs. Walters to make sure you are meeting admissions requirements for your future college!

**Junior Planning**

Juniors should be spending time this year exploring college and career options.  We have a resource program for this at [www.wiscareers.wisc.edu](http://www.wiscareers.wisc.edu).  Students have their own login and password to access this site.  If you have trouble logging in, please see Mrs. Walters for assistance.  Juniors are encouraged to participate in job shadows and go on college visits.  If students need assistance with these opportunities, they are encouraged to ask Mrs. Walters for help.  Juniors should also be preparing for assessments necessary for future educational opportunities.  Students planning to attend technical college will need to take the Compass Test, and students planning to attend a 4-year university will need to take the ACT.

**2013-14 ACT Schedule**

|  |  |  |
| --- | --- | --- |
| Test Date | Registration Deadline$36.50 | (Late Fee Registration) additional $23.00 |
| December 14, 2013 | November 8, 2013 | November 9–22, 2013 |
| February 8, 2014 | January 10, 2014 | January 11–24, 2014 |
| April 12, 2014 | March 7, 2014 | March 8–21, 2014 |
| June 14, 2014 | May 9, 2014 | May 10–23, 2014 |

Students need to login to www.actstudent.org to register for the ACT. Students planning to apply to UW- Madison, Marquette, or University of Minnesota-Twin Cities will need to take the writing portion of the ACT as well.  Students applying out of state are encouraged to check with admissions guidelines of their particular colleges.  Free ACT prep is available:

[www.actstudent.org](http://www.actstudent.org)

[www.number2.com](http://www.number2.com)

[www.knowhow2gowisconsin.org](http://www.knowhow2gowisconsin.org)

[www.march2success.com](http://www.march2success.com)

**Compass Testing**

COMPASS Testing is available at the following locations; call to make an appointment:

LA CROSSE

400 Seventh Street North, Academic Resource Center, Room 200, La Crosse, WI 54602        608.785.9566
Mon., Tues., Thurs., Fri., 9:00 am
Tues., Wed., Thurs., 1:00 pm

Wed., 3:30 pm

INDEPENDENCE

36084 Walnut Street, Independence, WI 54747      715.985.3392
1st Thursday of the month 1:00 pm
3rd Monday of the month 6:00 pm

BLACK RIVER FALLS

24 Fillmore Street, Black River Falls, WI 54615      715.284.2253
1st Thursday of the month 5-8 pm
3rd Thursday of the month 9-12 pm

Blair-Taylor will also be offering the Compass in March (date yet to be determined).

Practice Compass can be found at:

[www.compasstestquestions.com](http://www.compasstestquestions.com)

[www.act.org/compass/sample](http://www.act.org/compass/sample)

\*\*Students who participate in the free and reduced lunch program are encouraged to see Mrs. Walters for a fee waiver for the ACT and Compass.

**Senior Exit Interviews**

All seniors graduating in May will participate in a senior exit Interview where they will showcase their portfolio and share their high school experiences.  We are looking for 10-15 local business professionals and/or community members to sit in on the interview process.  The interviews are tentatively scheduled for the week of May 5th and will primarily be conducted during the school day.  Please contact Hilary Walters, school counselor if you are interested in participating in this experience.

**8th Grade**

I’m very excited to meet with all students and parents during 8th grade Individual Planning Conferences (IPC’s) in February.  IPC’s are a specially designed conference for you and your student to gain insight into where they currently are, the direction they are headed in the future, and how we can help them get to where they want to go.  IPC’s focus on your child’s strengths, and provide an opportunity to discuss your child’s progress toward personal/social, academic, and career development goals.  We will also look to the future as they transition to high school and eventually into a career.  Conference appointments will be scheduled through Skyward this year.  Please check your email in January for instructions on how to make your personal appointment.

Identification of Specific Learning Disabilities

Wisconsin’s rule for identifying students with Specific Learning Disabilities (SLD) has changed.  No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.  The new SLD rule requires the use of information from a student’s response to intensive intervention when conducting an initial SLD evaluation.  We are required to notify all parents of this change in criteria when it takes place.  Therefore, on December 1, 2013, initial SLD evaluation teams in the Blair-Taylor School District will begin using information from a student’s response to intensive, scientific, research-based or evidence-based interventions when making special education eligibility decisions.

**Response to Intervention (RtI)**

Response to Intervention (RtI) is a process for achieving higher levels of academic and behavioral success for all students.  A high quality RtI system includes the following:

* High quality instructional practices
* Balanced assessment
* Collaboration
* Culturally responsive practices
* Multi-level system of support

**Practices utilized within an RtI system include:**

* High quality, core curriculum for all students
* Universal screening assessments of all students multiple times per year
* Providing students who do not meet benchmark levels with intervention
* Monitoring students’ progress for improvement

The Blair-Taylor School District continues to work on improving our practices and implementing an RtI system to best meet the needs of all students.

![C:\Users\jotenk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OIQBLKPR\MC910217623[1].wmf]()Does Blair-Taylor Make the Grade?

The Department of Public Instruction (DPI) has produced the second annual report cards for every district and school in Wisconsin. These report cards provide data on student achievement, student growth, closing the gaps between student subgroups, and staying on track for graduation and postsecondary readiness. Districts and schools receive a score from 0-100 for each of these areas.

In addition to the areas listed above,  performance on test participation rate, absenteeism rate and dropout rate are also evaluated because these three indicators affect student success and school effectiveness. Districts and schools that do not meet the goal in each of these areas receive a point deduction from their overall score.

The district and school report cards are available to view by going to <https://apps2.dpi.wi.gov/reportcards/> and selecting the year, district and school to view.

A district's or school’s overall accountability score places the district or school into one of five overall accountability ratings:

* Significantly Exceeds Expectations
* Exceeds Expectations
* Meets Expectations
* Meets Few Expectations
* Fails to Meet Expectations

The Blair-Taylor Schools received the following scores:

Blair-Taylor Elementary School - 71.7 (Meets Expectations)

SoSET Charter School - 82.4 (Exceeds Expectations)

Blair-Taylor Middle/High School - 71.9 (Meets Expectations)

Overall District - 72.5 (Meets Expectations)

We are pleased to have met or exceeded expectations in all schools and as a district. The information provided on the state report cards, as well as other data that we gather, helps us look for areas in which we need to improve and help students grow in their learning.

Educator Effectiveness: Ensuring Optimal Learning for All Students

Experience and research tell us that effective educators are the single most important school-based factor determining student success. Grounded in the belief that every child in every classroom deserves to have excellent teachers and excellent building leaders, the state of Wisconsin developed the Educator Effectiveness Model of evaluation. This model, which was designed by and for Wisconsin educators, was built to empower educators, support professional growth, draw on educator expertise, and ultimately provide a structure to develop the educators that all children need.

Wisconsin chose to develop this system at this time because the U.S. Department of Education (USED) offered states the opportunity to apply for flexibility on  certain provisions of the federal Elementary and Secondary Education Act (ESEA, currently known as NCLB,  No Child Left Behind Act). States’ proposals must demonstrate how they will use this flexibility

to implement a system of support for effective instruction and leadership among other things.

Informed by the Council of Chief State School Officers document [“*Transforming Teaching and Leading: A Vision for a High-Quality Educator Development System"*](http://www.ccsso.org/Resources/Publications/Transforming_Teaching_and_Leading.html)*,* the Department of Public Instruction Design Team believed that:

* A strong evaluation system for educators should provide information that supports decisions intended to ensure continuous individual and system effectiveness.
* Such a system must be well-articulated, manageable, reliable and sustainable.

The goal of Wisconsin's Educator Effectiveness Evaluation System is to provide students with highly qualified and effective educators who positively affect student learning. To that end, this system will support best instructional practice and data driven decision making with the ultimate goal of improved student learning and engagement. Teachers and principals will be evaluated on their professional practice and the impact that their professional practice has on student learning. The qualities possessed by a truly effective educator are defined by national and state teacher and administrator standards. These standards are clarified through a detailed rubric of expectations developed by Charlotte Danielson. “Student Learning Objectives” for teachers and “School Learning Objectives” for principals will be written to help set student performance goals and document growth toward the achievement of those goals.
The Educator Effectiveness Model will help schools identify individual challenges, make informed decisions regarding professional development, and maximize educator strengths in practice. The Blair-Taylor School District is piloting the model this year and is providing professional development to help all staff become familiar with the Danielson Framework for Teaching and the various components of the model that will all be in place for the 2014-15 school year.

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![C:\Users\jotenk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OIQBLKPR\MC900384038[1].wmf]()Technology Today

It has been a great start to the school year. Starting a Digital Learning Project district wide has been a major undertaking. We have certainly encountered speed bumps along the way, but the journey has only just begun. Please remember that our students and teachers are learning many new technology skills and we will get more efficient as the year progresses.

Parents, I would like to remind you that supervision at home is needed. The technology we have creates great freedom and with that freedom comes responsibility. We all need to teach our children responsible digital citizenship skills. Actively monitor your child’s technology device and encourage your student to show you what he/she learned at school.

Are you looking for gift ideas? Many students with iPads could use a stylus pen for freehand writing. This is not a requirement, but it is a nice small gift that students will use.

Thank you,

Chris Stalheim, Ed.S

Technology Integrator

The Top 5 Reasons to Support the Common Core State Standards

**1. Wisconsin's Voice**

The CCSS are more rigorous than Wisconsin's previous standards and are on par with what is taught in leading countries around the world. They promote creative and critical thinking over rote memorization. They prepare students with the skills they need to succeed in a globally competitive workforce.

**2. Great for Students**

The CCSS are rigorous, clear, and specific at each grade level. Teachers are able to collaborate within and across disciplines to create new, innovative, and more effective ways to actively engage students in learning.

**3. Great for Schools**

The CCSS are rigorous, clear, and specific at each grade level. Teachers are able to collaborate within and across disciplines to create new, innovative, and more effective ways to actively engage students in learning.

**4. Great for Parents**

Because the CCSS are aligned with college and career expectations, students are better prepared for the demands they face after high school. College costs are reduced because there is less need for expensive, remedial, non-credit bearing courses. Students enter the workforce better equipped to earn a livable wage.

**5. Great for the Economy**

These higher standards prepare students, our future workforce, with the skills that the workplace demands. A better prepared, more highly skilled workforce attracts new businesses to the state and allows current businesses to hire employees that are

ready to work.

The Top 5 Things Parents Need to Know about the Common Core State Standards

**1. World Class Standards**

 The Common Core State Standards (CCSS) are rigorous, clear, and specific standards at each grade level, building the skills and knowledge students need

to be prepared for college-level coursework and the demands of the 21st century workplace.

**2. College and Career Ready**

Informed by academic standards in high achieving countries, the CCSS focus on the knowledge and skills students need to succeed in life after high school, in both post-secondary education, and a globally competitive workforce.

**3. Standards Are Not Curriculum**

Although the CCSS establish consistent learning goals for all students, they do not define the curriculum that educators will use in the classroom. Curriculum decisions, like which textbooks to purchase and which books students should read, are made locally.

**4. Better Standards, Better Assessments**

The Smarter Balanced Assessment, which replaces the WKCE in English Language Arts and math, measures students' application of knowledge and skills and provides more accurate and time-sensitive data to inform teaching and learning.

**5. Cost Savings**

Because the standards are more rigorous and aligned with college and career expectations, students are less likely to need to take courses that cost money but don't count toward a degree in college. Also, the college entrance exam is fully funded by the state, so each student will have the opportunity to take the ACT at no cost. Students enter the workforce better equipped to earn a livable wage.

Information provided by Wisconsin’s Department of Public Instruction.

The Common Cold vs. The Flu... What You Need To Know

You wake up coughing, sneezing and congested and feel like you don’t even have enough energy to get out of bed. You're sick!But how sick are you? While many people are able to quickly recognize that something is going through their system, many people are unable to differentiate between a common cold and influenza. The common cold and fluare different types of viral infections of the respiratory system. Because they share similar symptoms and may feel the same, it can be hard to tell them apart.

Both cold and flu viruses spread from person to person. This means that getting either a cold or the flu may be prevented by washing your hands often and avoiding close contact with anyone with a cold or the flu. If you are infected with the cold or flu virus, get plenty of rest to help fight the infection.  Drinking lots of fluids is also important to stay hydrated and loosen mucus.

**FACT: Antibiotics treat bacteria, not viruses. Since both the common cold and influenza are viral infections, antibiotics will not help.**

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Influenza vs. Common Cold

This chart features some tips to help you differentiate between the symptoms of influenza and the common cold.

|  |  |  |
| --- | --- | --- |
| **Symptoms** | **Influenza** | **Cold** |
| **Fever** | Usually present | Rare |
| **Aches** | Usual, often severe | Slight |
| **Chills** | Fairly common | Uncommon |
| **Tiredness** | Moderate to severe | Mild |
| **Symptom onset** | Appear within 3 to 6 hours | Symptoms appear gradually |
| **Coughing** | Dry, unproductive cough | Hacking, productive cough |
| **Sneezing** | Uncommon | Common |
| **Stuffy nose** | Uncommon | Common |
| **Sore throat** | Uncommon | Common |
| **Chest discomfort** | Often severe | Mild to moderate |
| **Headache** | Common | Uncommon |

Source:

<http://health.syr.edu/education/cold-and-flu.html>

Blair-Taylor School Board Members

**Dave Smikrud**, 608-989-2935 (home); 608-484-1055 (cell); 4smix@centurytel.net

**Joe Clark**, 715-538-2311, ext. 452 (work); 608-343-2365 (cell); clark688@dishmail.net

**Fern Aleckson**, 715-662-4295 (home); faleckson@yahoo.com

**Randi Arneson**, 715-662-3205 (home); 715-299-5496 (cell)

**Dr. Blaine Koxlien**, 715-984-2416 (home); 608-386-7931 (cell)

**Troy Tenneson**, 608-525-5672 (home); 507-459-3451 (cell)

**Keith Lein**, 715-662-2402 (home); 715-530-1143 (cell)-after 3 p.m.

District Calendar~December, 2013

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|

|  |
| --- |
| 1 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| --- |
| 2 |
| Zumba @ 4:15 in the 7-12 LMC |
| Handbell Choir Rotary Lights in LaCrosse |
| FFA Fruit Arrives |
| 06:00 PM - 07:30 PM: 7th grade basketball practice |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA BB |

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| 3 |
| MSBBB @ BRF 4:30 |
| BBB @ Bangor 6:00 |
| 05:00 PM - 06:30 PM: 7th grade basketball |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 4 |
| Zumba @ 6:30 in the 7-12 LMC |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 5 |
| GBB vs Nekoosa 6:00 |
| MSBBB @ CFC 4:30 |
| Zumba @ 4:15 in the 7-12 LMC |

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| 6 |
| BBB vs ACLH 6:00 |

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| 7 |
| Wrest @ Royall 8am |
| MSBBB Tourney @ WHTL |
| 06:00 AM - 07:00 PM: 5th Boys NW Basketball Tournament |

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| --- |
| 8 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| 9 |
| 5-8 Christmas Concert @ 6:00 |
| HS Christmas Concert @ 7:30 |
| Zumba @ 4:15 in the 7-12 LMC |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA Basketball |

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| --- |
| 10 |
| WR @ Arcadia 6:30 |
| MSBBB vs WHTL 4:30 |
| BBB @ CFC 6:00 |
| 05:00 PM - 06:30 PM: 7th grade basketball |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA BB  |

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| 11 |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th grade Girls Northwest League practice |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 12 |
| BBB vs Immanual 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |
| Handbell Choir to WEAU 13 in Eau Claire 8-12:30 |

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| --- |
| 13 |
| GBB vs ACLH 6:00 |
| MSBBB vs Arcadia 4:30 |
| K-6 Christmas Program @ 1:30 |

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| 14 |
| WR @ EC North 10:30am |

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| 15 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| 16 |
| Bd. Mtg. @ 7-12 5:30pm |
| Snow Date for Christmas Concerts |
| Zumba @ 4:15 in the 7-12 LMC |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:30 PM: 7th grade basketball practice |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA BB |

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| 17 |
| GBB @ BRF 5:50 |
| WR @ OF 6:30 |
| BBB vs Greenwood 5:50 |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 18 |
| Zumba @ 6:30 in the 7-12 LMC |
| "Belltalica" Handbell Christmas Concert 6pm @ BLC West |
| 03:30 PM - 05:00 PM: 6th grade girl's Northwest League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 19 |
| GBB vs CFC 6:00 |
| MSBBB @ Mel MIn 4:30 |
| WR @ Sparta 6:30 |
| Zumba @ 4:15 in the 7-12 LMC |
| Handbell Tour All Day |

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| 20 |
| BBB @ Mel MIn 6:00 |
| FFA Snowfest |

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| 21 |
| WR @ Arcadia 9:30am |
| 07:00 AM - 06:00 PM: 7th Grade Girls basketball tournament |

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| --- |
| 22 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

 |

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| --- |
| 23 |
| Zumba @ 4:15 in the 7-12 LMC |
| No School |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA BB |

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| 24 |
| No School |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 25 |
| No School |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th Grade Girl's Basketball practices- Great NW League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 26 |
| No School |
| Zumba @ 4:15 in the 7-12 LMC |

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| 27 |
| WR @ River Falls 8:30 am |
| No School |
| GBB Holiday Tournament @ Bangor 6:00 |

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| 28 |
| GBB Holiday Tournament @ Bangor TBA |

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| 29 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| 30 |
| No School |
| Zumba @ 4:15 in the 7-12 LMC |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA Basketball |

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| 31 |
|  |
| No School |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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District Calendar~January, 2014

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| --- | --- | --- | --- | --- | --- | --- |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
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| --- |
| 1 |
| No School |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th Grade Girl's BB practices- Great NW League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 2 |
| BBB vs WHTL 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |

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| 3 |

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| 4 |
| GBB @ Arcadia 1:00 |

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| 5 |
| FFA Christmas Tree Pick Up |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| 6 |
| Zumba @ 4:15 in the 7-12 LMC |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA Basketball |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 7 |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| --- |
| 8 |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th Grade Girl's Basketball practices- Great Northwest League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 9 |
| GBB vs Mel Min 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |
| FFA Halftime Conference in Stevens Point |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 10 |
| BBB @ Alma 6:00 |
| FFA Halftime Conference in Stevens Point |

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| 11 |
| FFA Halftime Conference in Stevens Point |

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| 12 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| --- |
| 13 |
| Zumba @ 4:15 in the 7-12 LMC |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA Basketball |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 14 |
| MSGBB @ WHTL 4:30 |
| GBB @ WHTL 6:00 |
| MS WR @ BRF 5pm |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 15 |
| Dr. Martin Luther King Jr. Day |
| Zumba @ 6:30 in the 7-12 LMC |
| BTUEA Mtg. 3:45 |
| 03:30 PM - 05:00 PM: 6th Grade Girl's BB practices- Great NW League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 16 |
| BBB vs ES 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 17 |
| GBB vs Alma 6:00 |

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| 18 |
| GBB @ Immanual |
| MSGBB @ WHTL |
| WR @ Weston 9am |
| 08:00 AM - 02:00 PM: Blair Taylor 3rd & 4th Grade Basketball |

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| 19 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| 20 |
| Bd. Mtg. @ 7-12 5:30pm |
| Zumba @ 4:15 in the 7-12 LMC |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA BB |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 21 |
| MSGBB @ Mel Min 4:30 |
| BBB vs Indee 6:00 |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 22 |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th Grade Girl's Basketball practices- Great Northwest League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 23 |
| MSWR @ CFC 5:00 |
| WR @ CFC 6:30 |
| GBB @ ES 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 24 |
| BBB @ Gilmanton 6:00 |
| MS WR @ Arcadia 6-8pm |
| No School - Teacher Inservice |

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| 25 |
| MS Solo Ensemble @ Whitehall |
| BBB vs Neilsville 1:30 & 3:00 |
| WR @ Sparta 9:30 am |

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| 26 |
| 05:00 PM - 06:45 PM: 7th grade girls basketball practice |
| 06:00 PM - 07:30 PM: 5th and 6 th grade girls basketball |
| 07:00 PM - 09:00 PM: High School Open gym |

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| --- |
| 27 |
| Zumba @ 4:15 in the 7-12 LMC |
| GBB vs Westby 6:00 |
| 05:30 PM - 07:00 PM: 6th Grade Girl's Basketball Practice/games |
| 06:00 PM - 07:00 PM: 1st / 2nd Grade Girls YMCA BB |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 28 |
| MSGBB vs ACLH |
| GBB @ Indee 6:00 |
| WR @ WHTL 6:00 |
| MVGTN 6th Gr. Quiz Bowl @ BRF |
| BBB @ Luther 5:50 |
| 06:30 PM - 07:30 PM: 1st and 2nd Grade YMCA Basketball Team |

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| 29 |
| Zumba @ 6:30 in the 7-12 LMC |
| 03:30 PM - 05:00 PM: 6th Grade Girl's Basketball practices- Great Northwest League |
| 06:30 PM - 08:00 PM: 3rd Gr Girls Bball Practice |

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| 30 |
| MSGBB @ SSPP 4:30 |
| MSWR @ WHTL 5:00 |
| WR @ WHTL 6:30 |
| BBB @ ACLH 6:00 |
| Zumba @ 4:15 in the 7-12 LMC |
| 06:00 PM - 07:30 PM: Youth Wrestling |

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| 31 |
| GBB vs Gilmanton 6:00 |

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SCHOOL DELAYS & CLOSINGS

Student safety is the prime consideration in making a decision relating to school delays or school closings.  Normally, one of three decisions is made.  The first may be a late start. In this case, a two-hour school delay is our standard procedure.  On these ‘late start’ days there will be no morning Early Childhood, 4-year old kindergarten, or Head Start programs.  The second decision we may take is to close school for the day.  The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents have to make childcare arrangements for the day.  Therefore, we will try to make school delay or closing decisions by 6:00 a.m. if possible.

If a decision is made to close school for the day or to close school early due to inclement weather, all after school practices and all evening activities and/or events will be cancelled.

Listed below are names of the media stations that will be carrying our emergency school closings.

WWIS 99.7 FM BRF

WHTL 102.3 FM Whitehall

WKBT CH 8 La Crosse

WEAU CH 13 Eau Claire

WXOW CH 19 La Crescent

WQOW CH 18 Eau Claire

FOX 24/48 LaCrosse/Eau Claire

WAXX 104.5 FM Eau Claire

WAYY 11.50 AM Eau Claire

WECL 92.9 FM Eau Claire

WEAQ 790 AM Eau Claire

WBIZ 100.7 FM Eau Claire

WKTY 580 AM La Crosse

WIZM 14.10 FM La Crosse

Z93 93.3 FM La Crosse

WTRV 95.7 FM La Crosse

***SCHOOL MESSENGER***

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.